



Philosophy:
Creating pathways to achieve through music.

Mission Statement:
The Music Academy at Canberra Girls Grammar School aims to provide a broad and innovative range of music making opportunities for all students and members of the wider community. The Music Academy creates a culture of respect and trust, setting the stage to collaborate, experience empathy and develop a sense of our shared humanity.

Together in Music

The Music Academy Strategic Plan 2020–2024

STRATEGIC PRINCIPLES	THE LEARNER	CONNECTION TO THE WORLD	WHOLE-OF-SCHOOL FOCUS ON PURPOSE, ETHICS & WELLBEING	SUSTAINABILITY & RESPONSIBILITY	COMMUNICATING OUR CULTURE OF TRADITION & CELEBRATION			
MUSIC ACADEMY GOALS	<p>1 To scaffold the learning and performance opportunities for each individual and ensemble within The Music Academy program</p>	<p>2 To develop musicians who are independent, reflective and life-long learners</p>	<p>3 To advocate for a quality music education for all</p>	<p>4 To strengthen the opportunities offered by The Music Academy through the development of strategic partnerships & alliances</p>	<p>5 To build a caring, inclusive and nurturing music community</p>	<p>6 To provide the highest calibre staff, focused on reflective practice and professional learning</p>	<p>7 To deliver broad, innovative and high-quality musical experiences for CGGS students and members of the community</p>	<p>8 To celebrate and communicate our history and tradition of music at CGGS</p>
OBJECTIVES	<p>1.1 Design and implement developmental and sequential learning programs for all instrumental/vocal ensemble areas</p> <p>1.2 Offer a broad range of non-auditioned ensembles and classes designed to encourage students new to music</p> <p>1.3 Encourage students to engage in broader programs of performance and music learning outside of CGGS</p>	<p>2.1 Celebrate and encourage student participation in concert design, preparation, management and reflection areas</p> <p>2.2 Nurture the development of holistic musicians</p> <p>2.3 Explore opportunities to work across faculties and through our Signature & Problem Based Learning programs</p>	<p>3.1 Focus and articulate evidence-based practice and research in the field of music education</p> <p>3.2 Provide a leading and representative voice for music education in the ACT and broader national community</p> <p>3.3 Design and implement outreach programs to connect with local community groups, organisations and schools</p> <p>3.4 Provide greater access to teacher education and professional learning programs for CGGS staff and members of the wider community</p>	<p>4.1 Identify and engage with like-minded organisations and educators in a broad range of settings</p> <p>4.2 Map and elucidate pathways for CGGS graduates into professional and semi-professional careers in music</p>	<p>5.1 Identify and strengthen opportunities for collaboration between Junior and Senior School students and staff and members of the wider community</p> <p>5.2 Provide opportunities for parents to actively engage in our music community</p> <p>5.3 Tailor wellbeing strategies and nurture music students to achieve balance</p>	<p>6.1 Attract, recruit and retain the highest calibre like-minded music educators</p> <p>6.2 Demonstrate inspiring models of exemplary music practice</p> <p>6.3 Recognise and promote the contribution of staff and their participation in the broader performance and education communities</p>	<p>7.1 Commission and perform new Australian music</p> <p>7.2 Identify, review and build upon links between curricular music, instrumental studies and performance-based ensembles and classes</p> <p>7.3 Develop and implement a financially sustainable business model to support the goals of the Music Academy</p> <p>7.4 Increase and broaden the number of students and community members participating in Music Academy ensembles, classes & instrumental lessons</p>	<p>8.1 Review and establish a communication plan for the Music Academy</p> <p>8.2 Build upon links with Grammarians and engage with the Gabriel Foundation</p> <p>8.3 Celebrate achievements of Grammarians in Music</p>